

KEY AREAS OF FOCUS FOR SUMMER TERM 2016

Irresistible learning - inspiring minds

Objective A Assessment & Outcomes

Establish effective systems and procedures for assessment to ensure improved opportunities and challenge resulting in a good level of progress and attainment. 93% of children to achieve at least Year Group Expectations.

Objective B Quality of Teaching & Learning & the Curriculum

Embed a rigorous, purposeful and exciting curriculum that engages all learners and ensures all children make at least good progress. All staff are teaching lessons which are at least good with 40% outstanding.

Objective C Personal Development, Behaviour & Welfare

Promote a positive whole school approach to personal development, behaviour and welfare based on shared values. 96% in Learner Self-Worth/confidence on the PASS and 98% satisfied on the parent questionnaire on attitude to learning and valuing children.

Objective D Leadership & Management

Secure opportunities for all staff to further develop as leaders of teaching and learning, as individuals and through a collaborative approach, to ensure best practice evident throughout the school. 100% of teaching staff achieve Appraisal Target 3.

Assessment & Outcomes

Using data to ensure 'quick graspers' are making at least good progress & evidence of this.
PPG 'quick graspers' - are they being challenged enough?
MGP proformas - closely linking targets to Symphony and appropriate intervention
PPG mentoring to extend and develop links between class and session input
Science - Children USING scientific vocabulary to explain and apply learning and understanding
Non-core - focus of computing and outdoor learning
Response and Reflect. Introduce Learning Line - more articulation of learning at KS1, less writing at KS2

Quality of Teaching & Learning and Curriculum

In-lesson AfL, adjustments and feedback - focus for observations
Quality of environment and how it is used to support learning and dialogue - BPL
Curriculum area Summer 1 - computing (staff meeting starters)
Curriculum area Summer 2 - language development and usage (Literacy staff meeting starters)
Spelling - inform parents of NC expectations to raise standards further
Topic - what to children want to find out? How do children want to present work?
Lesson Design focus for BPL - how is questioning used for AfL and then lesson adapted to personalise?
In-class support & intervention - personalising prompts, using environment, writing frames...
Scientific enquiry skills developing well - further develop scientific oral and written explanations

Personal Development, Behaviour & Welfare

Engaging parents -personalised targeted support (esp PPG)
Follow-up on Feb parent/teacher consultations
PASS
Continue to promote GRAND rules, link to British Values & Gingerbread Man
New brick for Summer 1 - Aspiring, what does it mean and what does it look like (use all bricks)
New brick for Summer 2 - Responsibility (add to Generous)
SMSA training - implementing games taught in lessons
Pupil voice on lunchtimes; lunchtime support in particular and clubs. School Council?

Leadership & Management

Further training on SIMS for all staff to support children's progress
Evaluation of impact of intervention programmes
PPG mentors and Class Teachers to meet with PPG parents
PPG updated on website
Every day, every teacher to touch-in positively with at least one parent
Well-being audit next steps -
IRIS to support BPL year group development
Further develop links and projects with local schools
Website improve aesthetics
Family Links Group